

Olmsted Falls City Schools Rubric for CLARITY OF LEARNING TARGETS version 1.0
For the Purposes of Teacher Reflection and Professional Improvement

Learning Target Clarity Construct	Exemplary Level	Proficient Level	Developing Level	Beginning Level
<p>Linking Learning Targets & Learning Activities</p>	<p><input type="checkbox"/> Teacher consistently communicates a clear connection between learning targets (things we want kids to know) and learning activities (things the teacher will have them do).</p>	<p><input type="checkbox"/> Teacher often communicates a clear connection between learning targets (things we want kids to know) and learning activities (things the teacher will have them do).</p>	<p><input type="checkbox"/> Teacher at times communicates a clear connection between learning targets (things we want kids to know) and learning activities (things the teacher will have them do).</p>	<p><input type="checkbox"/> Teacher does not communicate a clear connection between learning targets (things we want kids to know) and learning activities (things the teacher will have them do).</p>
<p>Referencing Learning Targets</p>	<p><input type="checkbox"/> Teacher consistently communicates clear learning targets to students and refers to the targets throughout the lesson.</p> <ul style="list-style-type: none"> • Visual • Smart Board • Student Handout • Verbal 	<p><input type="checkbox"/> Teacher often communicates clear learning targets to students and refers to the targets throughout the lesson.</p> <ul style="list-style-type: none"> • Visual • Smart Board • Student Handout • Verbal 	<p><input type="checkbox"/> Teacher at times communicates clear learning targets to students and refers to the targets throughout the lesson.</p> <ul style="list-style-type: none"> • Visual • Smart Board • Student Handout • Verbal 	<p><input type="checkbox"/> Teacher does not communicate clear learning targets to students and refers to the targets throughout the lesson.</p> <ul style="list-style-type: none"> • Visual • Smart Board • Student Handout • Verbal
<p>Checking for Understanding with Students</p>	<p><input type="checkbox"/> Teacher consistently checks with students to see if they can communicate the learning targets for the lesson.</p>	<p><input type="checkbox"/> Teacher often checks with students to see if they can communicate the learning targets for the lesson.</p>	<p><input type="checkbox"/> Teacher at times checks with students to see if they can communicate the learning targets for the lesson.</p>	<p><input type="checkbox"/> Teacher does not check with students to see if they can communicate the learning targets for the lesson.</p>
<p>Using Exemplars</p>	<p><input type="checkbox"/> Teacher consistently uses strong and weak examples of student work to increase student understanding of learning targets.</p>	<p><input type="checkbox"/> Teacher often uses strong and weak examples of student work to increase student understanding of learning targets.</p>	<p><input type="checkbox"/> Teacher at times uses strong and weak examples of student work to increase student understanding of learning targets.</p>	<p><input type="checkbox"/> Teacher does not use strong and weak examples of student work to increase student understanding of learning targets.</p>
<p>Making Connections to Overarching Learning Intentions</p>	<p><input type="checkbox"/> Teacher consistently communicates the relevance and relationship of the learning targets to the overall Big Ideas & Essential Questions for the grade level and subject area.</p>	<p><input type="checkbox"/> Teacher often communicates the relevance and relationship of the learning targets to the overall Big Ideas & Essential Questions for the grade level and subject area.</p>	<p><input type="checkbox"/> Teacher at times communicates the relevance and relationship of the learning targets to the overall Big Ideas & Essential Questions for the grade level and subject area.</p>	<p><input type="checkbox"/> Teacher does not communicate the relevance and relationship of the learning targets to the overall Big Ideas & Essential Questions for the grade level and subject area.</p>