

## Group Evaluation Rubric

Period \_\_\_\_ Group # \_\_\_\_ (important)

Role A: \_\_\_\_\_ Score: \_\_\_\_

Role B: \_\_\_\_\_ Score: \_\_\_\_

Role C: \_\_\_\_\_ Score: \_\_\_\_

Role D: \_\_\_\_\_ Score: \_\_\_\_

Directions: Place the names of the peers being evaluated at the top of this page. Place the number of points in the blanks below that best describes how you feel about a peer's participation regarding each statement. Total points and fill in scores next to names.

- 10 points - strongly agree
- 8 points - very much agree
- 6 points - agree
- 4 points - somewhat agree
- 2 points - somewhat disagree
- 0 points - disagree

(A)	(B)	(C)	(D)	
_____	_____	_____	_____	This person worked hard during class time and outside of class time to help our group meet the group objectives.
_____	_____	_____	_____	This person completed their assigned role without any prodding from their group members.
_____	_____	_____	_____	This person stayed with our group and did not waste time socializing in other groups.
_____	_____	_____	_____	This person worked hard at accepting other members of the group and the ideas they presented.

TOTAL POINTS (place this score by names above)

\_\_\_\_\_  
(check blank above if appropriate)

I understand that for peer evaluation to be fair and helpful to all group members, I need to be honest in completing this evaluation and will not discuss scores with anyone in my class.

\_\_\_\_\_  
(your signature)

# Group Member Assessment Sheet

Please use this sheet to HONESTLY assess each member's participation in the group assignment. It will be used to determine individual grades within the group project, so please take this seriously. Include yourself, but do not write your name on this sheet to indicate who evaluated members. This information sheet will be kept confidential.

- 5= Was instrumental in accomplishing the tasks set forth.
- 4= Did a good bit of the work & was helpful
- 3= Did average amount of work
- 2= Participated minimally
- 1= Did hardly any work and was not helpful
- 0= Not at all

Group Member's Name: \_\_\_\_\_

Based on the above scale, please answer the following questions:

1. Did the team member work toward the team's goals? \_\_\_\_\_
2. Did the team member participate equally in preparation? \_\_\_\_\_
3. Did the team member work as a team member? Did s/he avoid unreasonable/unnecessary friction? \_\_\_\_\_
4. Did the team member come to meetings when s/he said s/he would come and not "blow" them off? \_\_\_\_\_
5. Overall, what grade (A, B, C, D, F) do you think the team member deserves on this assignment? \_\_\_\_\_

You may include any comments that you feel are relevant or pertinent to this assignment.

Group Member's Name: \_\_\_\_\_

Based on the above scale, please answer the following questions:

1. Did the team member work toward the team's goals? \_\_\_\_\_
2. Did the team member participate equally in preparation? \_\_\_\_\_
3. Did the team member work as a team member? Did s/he avoid unreasonable/unnecessary friction? \_\_\_\_\_
4. Did the team member come to meetings when s/he said s/he would come and not "blow" them off? \_\_\_\_\_
5. Overall, what grade (A, B, C, D, F) do you think the team member deserves on this assignment? \_\_\_\_\_

You may include any comments that you feel are relevant or pertinent to this assignment.



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This rubric may be used for self-assessment and peer feedback.

## Collaboration Rubric

CATEGORY	Exemplary	Proficient	Partially Proficient	Unsatisfactory	POINTS
<b>Focus on the Task and Participation</b>	3 points	2 points	1 point	0 points	—/3
	Consistently stays focused on the task and what needs to be done. Very self-directed.	Focuses on the task and what needs to be done most of the time. Other group members can count on this person.	Focuses on the task and what needs to be done some of the time. Other group members must sometimes remind this person to keep on task.	Rarely focuses on the task and what needs to be done. Lets others do the work. .	
	A true team member who contributes a lot of effort, and encourages and supports the efforts of others in the group.	A strong group member who tries hard!	Sometimes a satisfactory group member who does what is required	Sometimes chooses not to participate and does not complete assigned tasks.	
<b>Dependability and Shared Responsibility</b>	3 points	2 points	1 point	0 points	—/3
	Consistently punctual for group meetings, turns in all work on time.	Usually punctual for group meetings, turns in most work on time.	Sometimes late for group meetings, frequently turns in work after the deadline.	Late for all or most group meetings, misses all deadlines for turning in work.	
	Follows through on assigned tasks and does not depend on others to do the work, responsibility for tasks is shared evenly.	Follows through on most assigned tasks.	Does not follow through on most assigned tasks and sometimes depends on others to do the work.	Seldom or never follows through on assigned tasks. Depends on others to do all of the work.	
<b>Listening, Questioning and Discussing</b>	3 points	2 points	1 point	0 points	—/3
	Respectfully listens, interacts, discusses and poses questions to all members of the team during discussions and helps direct the group in reaching consensus.	Respectfully listens, interacts, discusses and poses questions to others during discussions.	Has some difficulty respectfully listening and discussing, and tends to dominate discussions.	Has great difficulty listening, argues with teammates, and is unwilling to consider other opinions. Impedes group from reaching consensus.	
<b>Research and Information-Sharing</b>	3 points	2 points	1 point	0 points	—/3
	Routinely gathers research and shares useful ideas when participating in the group discussion. Defends/ rethinks ideas relating to the group's project goals.	Usually provides useful research and ideas when participating in the group discussion.	Sometimes provides useful research and ideas when participating in the group discussion.	Rarely provides useful research or ideas when participating in the group discussion.	
<b>Problem-Solving</b>	3 points	2 points	1 point	0 points	—/3

	Actively looks for and suggests solutions to problems.	Refines solutions suggested by others.	Does not suggest or refine solutions, but is willing to try out solutions suggested by others	Does not try to solve problems or help others solve problems.	
<b>Group/Partner Teamwork</b>	3 points	2 points	1 point	0 points	____/3
	Consistently makes necessary compromises to accomplish a common goal.	Usually makes necessary compromises to accomplish a common goal.	Occasionally makes compromises to accomplish a common goal, and sometimes helps keep the group working well together.	Rarely makes compromises to accomplish a common goal and has difficulty getting along with other group members.	
	Always has a positive attitude about the task(s) and the work of others.	Usually has a positive attitude about the task(s) and the work of others.	Occasionally is publicly critical of the task(s) or the work of other members of the group.	Is often negative and publicly critical of the task(s) or the work of other members of the group.	
	All team members contributed equally to the finished project.	Assisted group/partner in the finished project.	Finished individual task but did not assist group/partner during the project.	Contributed little to the group effort during the project.	
	Performed all duties of assigned team role and contributed knowledge, opinions, and skills to share with the team. Always did the assigned work.	Performed nearly all duties of assigned team role and contributed knowledge, opinions, and skills to share with the team. Completed most of the assigned work.	Performed a few duties of assigned team role and contributed a small amount of knowledge, opinions, and skills to share with the team. Completed some of the assigned work.	Did not perform any duties of assigned team role and did not contribute knowledge, opinions or skills to share with the team. Relied on others to do the work.	
				<b>TOTAL POINTS</b>	____/18

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