

What is a year’s worth of learning...for the student...for the parent...for the school district?

Cornell Notes and General “Follow Along” Guide	
Topics	Notes
Dr. Jim Lloyd, Assistant Superintendent	
<p>The Essential Questions:</p> <ol style="list-style-type: none"> 1. Where can I go for resources? 2. What’s my child supposed to know and who determines that? 3. How do the State Achievement Tests fit in? 4. What’s the difference between achievement and growth? 5. What happened to our “Excellence with Distinction?” 	
Where to go for resources	http://bulldogCIA.com/parent_resources.htm
<p>What is my child supposed to know and who determines that?</p> <ul style="list-style-type: none"> • Academic Content Standards • What do teachers determine? 	
<p>How does OFCS assess? How do the State Achievement Tests fit in?</p> <ul style="list-style-type: none"> • Annual assessments • OAA • Terra Nova 	
<p>What is the difference between <u>achievement</u> and <u>growth</u>?</p>	<ul style="list-style-type: none"> • Achievement—tells how much a student knows in comparison to what he is supposed to know for his grade level. Asks, how did groups of students perform at a particular point in time? • Growth (Value-Added)—tells how much a student has progressed based on his/her previous test experiences. Asks, how might we expect this group of students to perform?
Things you should know about Value-Added	

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What happened to “...with Distinction?”	
Ms. Colleen Longville—Principal of Falls Lenox Primary	
Curriculum Mapping <ul style="list-style-type: none"> • What is it? • What does it allow for? 	
Lesson Design	
Assessment	
Data Teams: Building and Grade Level	
3 rd Grade OAA Results <ul style="list-style-type: none"> • Reading • Math 	
Standards	
General Notes	