

Student & Peer Formative Checkpoints for Pillowcase Project

Name _____

	Big Idea	Criteria for success	Formative Assessment		What's next?
Check point #1	Seam #1 – Attaching the Trim	<p><u>Seam #1 – Attaching the Trim</u></p> <p><u>Exemplary</u> – Trim is even with edge of pillowcase body. Stitches are tight. Seam is even and measures ¼” from edge. Seam is secured by a reverse stitch at the beginning and end.</p> <p><u>Proficient</u> – Trim is even with edge of pillowcase body. Stitches are tight. Seam is mostly even and measures ¼” from edge. Seam is secured by a reverse stitch at the beginning and end.</p> <p><u>Developing</u> – Trim may not be even with edge of pillowcase body. Stitches may be loose or messy. Seam is uneven and may not measure ¼” from edge. Seam may not be secured by a reverse stitch at the beginning and end.</p>	<u>Self</u>	<u>Peer</u>	<p><input type="checkbox"/> I’m OK to continue my pillowcase.</p> <p><input type="checkbox"/> I can continue but need to improve the straightness of my seams.</p> <p><input type="checkbox"/> I need to take the seam out and re-stitch, making sure that the trim is even, stitches are tight, and the seam is even and ¼”, or I need to secure the seam at the beginning and end.</p>

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	Big Idea	Criteria for success	Formative Assessment		What's next?
Check point #2	Seam #2 – Folding Down the Trim	<p><u>Seam #2 – Folding Down the Trim</u></p> <p><u>Exemplary</u> – Edges of trim are even on the back of project. The seam is even and measures ¼". Seam is not visible from the front side of project. Stitches are tight and seam is secured with a reverse stitch at the beginning and end.</p> <p><u>Proficient</u> – Edges of trim are even on the back of project. The seam is mostly even and measures ¼". Seam may be visible from the front side of project. Stitches are tight and secured with a reverse stitch at the beginning and end.</p> <p><u>Developing</u> – Edges of trim may not be even on the back of project. The seam is not even. Stitches may not be tight and may not be secured at the beginning and end.</p>	<u>Self</u>	<u>Peer</u>	<ul style="list-style-type: none"> <li data-bbox="1499 378 1814 440"><input type="checkbox"/> I'm OK to continue my pillowcase. <li data-bbox="1499 769 1877 867"><input type="checkbox"/> I can continue, but need to improve the straightness of my seams. <li data-bbox="1499 1162 1913 1365"><input type="checkbox"/> I need to take the seam out and re-stitch, making sure that the seam is even and stitches are tight, or I need to secure the seam at the beginning and end.

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	Big Idea	Criteria for success	Formative Assessment		What's next?
Check point #3	Seam #3 – Sewing Body Together	<p><u>Seam #2 – Folding Down the Trim</u></p> <p><u>Exemplary</u> – The seam is even and measures ¼". There is a pivot at the corner and it is done correctly so there is no diagonal stitch. Stitches are tight and seam is secured with a reverse stitch at the beginning and end.</p> <p><u>Proficient</u> – The seam is mostly even and measures ¼". There is a pivot at the corner that may or may not be done correctly so there is no diagonal stitch. Stitches are tight and secured with a reverse stitch at the beginning and end.</p> <p><u>Developing</u> – The seam is not even or is not ¼". There may not be a pivot at the corner. Stitches may not be tight and may not be secured at the beginning and end.</p>	<u>Self</u>	<u>Peer</u>	<p><input type="checkbox"/> I'm OK to finish my pillowcase.</p> <p><input type="checkbox"/> I need to take the seam out and re-stitch, making sure that the seam is even and stitches are tight, or I need to pivot correctly, or I need to secure the seam at the beginning and end.</p>

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